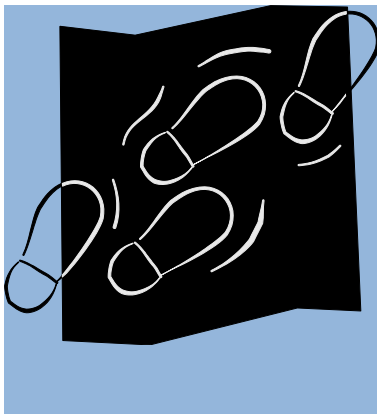


# Sixth Sense

Pathways  
School Noida

Volume 1, Issue 1

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## Back to School

Dear parents, we are proud to present the first fortnightly E-newsletter of Grade-6. This newsletter will give you glimpses of what is happening in the grade 6 class.

Back to school often means changes-new classroom, new teachers, new friends etc. Making a smooth transition was the top most priority on everyone's mind and I can proudly say that it has been achieved. Students have taken to the new environment like fishes take to water. We see them walking briskly from room to room for different classes, handling their lockers, arranging their books and taking care of their laptops, with ease.

## SPECIAL EVENTS THIS MONTHS

Inter House Board Competition- 10.08.2011

Inter House Debate Competition-

Independence Day Assembly-12.08.2011

Janmashtami Assembly-18.08.2011

## English

What does it feel like being lost? Taking from the Novel: Julie of the wolves which is an adventurous story of a young brave girl who gets lost in the Tundra region. I expected sad, scary stories instead I heard stories of courage and adventure mixed with a lot of humour! Students explored various elements of a novel; right from what makes a cover page to elements of a story- its characters. They read the novel and write their very first analysis! Students listened to the song - Tree hugger and explored poetic devices in songs and poems alike. It was all about narrations and descriptions! and I have a wealth of stories now with me.

## Math

For the last two weeks we have been working on a new mathematical unit, which deals with graphing and interpreting results. Students learn how to collect and organise data and construct graphs and diagrams to represent this data. They also learn to interpret diagrams and graphs, and draw inferences.

As an activity the students were divided in groups of four and were asked to collect data from atleast 30 middle school students about their favourite sport, colour or chocolate bar. Each group had to design a questionnaire and collect data. The information collected was first shown on a tally chart and then using a bar graph. They also analyzed the graph to draw inferences. A rubric for assessment of the project was given to the students at the beginning of the project.



## Art & Design

At the beginning we wanted to start with fundamentals of artistic skills and we started with different type of line drawings. In the process of refining drawing skills grade 6 is working on free hand drawing on quarter sheet paper. They are working on geometrical shapes with drawing pencils. Students are expected to repeat the circular/ triangular/ rectangular shapes again and again till they find their shapes correct. In the process they are suppose to watch their spontaneous moves carefully and learn to make correct shapes free hand. This exercise is planned to overcome with their fear of incorrect line drawings. Drawing carefully and watching it constantly is the main purpose. It is a meditative activity. Sooner we learn this, better we do in art further!



Learning to draw freely slant, curvy, sleepy, straight up, straight down lines, big and small circle, different sizes squares, triangles, straight short and long strokes, curvy short and long strokes/ wavy short and long strokes is also included in the lesson of "refining drawing skills".



## Science

Science is an imaginative adventure of the mind, seeking truth in a world of mystery.

*(Sir Cyril Herman Hinshelwood- Nobel prize 1956.)*

*Students of grade six are bubbly and enthusiastic inquirers. They are full of questions and want to find out answers.*

We started with the core unit of Physical Science "Matter". Students are exploring and investigating the concepts and imbibing skills which can be applied in real life. Students are doing labs where they are developing fundamental skills like handling suitable equipments, measurements, observation and lab safety. They are enjoying practical aspect of their learning. These are early days, and judging by their hunger to learn, I visualize a very fruitful and enjoyable academic year ahead.



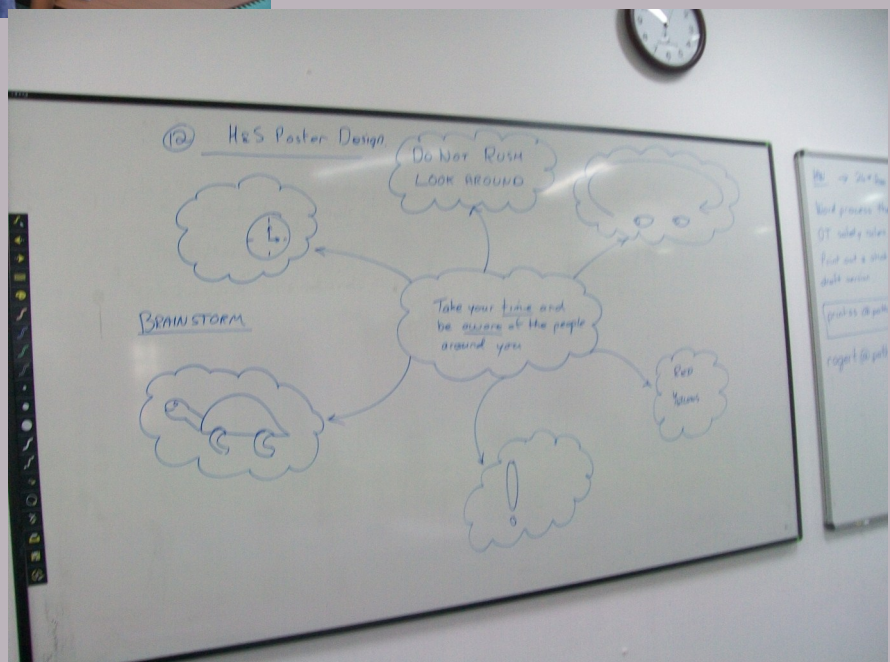
## Physical Education

The students of Form 6 are learning Basketball, Tennis and Table Tennis during their Physical Education class. Students are encouraged to develop Team spirit, Fitness, Hand and eye co-ordination and specific skills depending on each sport. During single block of PE lesson students learn and enhance their basic skills of Basketball and Tennis, while during the double blocks they prepare themselves for our very own Pathways School Team.



## Design & Technology

Students have been developing skills in measuring, marking out and cutting techniques to produce a graphic product (Tangram). Be ready for the Tangram time challenge when they arrive home! Your child will have enough time to complete the puzzle and they will be challenging Mum and Dad to see who is the Tangram champion in the family. The Tangram is also a jigsaw on the reverse side for those younger members of the family to join in the fun. Students have worked with graphic materials and will progress to make the same puzzles in plywood for the coffee table. This skills based activity introduces students to the hand tools and machinery in the workshops. Let's see how they get on in the next newsletter when we should have some interesting action photos in the report.



# Students Voice

"All changes, even the most longed for, have their melancholy; for what we leave behind us is a part of ourselves; we must die to one life before we can enter another". **Antole Franc**

After a tearful farewell, I left my friends and childish fantasies behind to pursue more reasonable things in life in Middle School. I was very nervous and had butterflies in my stomach. A bead of sweat formed on my forehead as I stepped into the classroom. I shut my eyes and expected the worst, but what I saw took me by surprise. The teacher was a kind and cheerful woman. She seemed to work magic on the students. I cleared my throat to break the students out of the trance they were in. Twelve pairs of eyes turned towards me. All of them were filled with curiosity that the teachers had instilled within their minds over the years. At that moment, I suddenly felt as though Middle School would actually be enjoyable. After a few days I realized that all the teachers understood us well and that they would not make us feel over-worked. Middle School is something that I know look forward to. I hope that it will be filled with stories of friendship and fun. I hope it's something that I learn to cherish and that I never forget it. As Nido Qubein once said- **"Change brings opportunity."** -By **Ayona Sen Gupta**

I was excited to go to middle school because we got to take our laptops and the food is much warmer and is fresher. we get a bigger playtime and it was kind of fun in the beginning then it became hard because we had to reach to each class in time. -By **Srijan**

I just love the middle school it's really better than primary. I just feel really free and the activities are really fun. Doing work on laptop is great. We have lot of fun in middle school. In primary we don't have to move a lot and in middle school we really move a lot-

I love middle school because we get laptops and other gadgets and we have such a nice form tutor as you - by **Souvik**

I was scared, excited, nervous etc. but most of all, the one thing which everyone is scared of when they switch to middle school... Yes, that's right! **BULLIES!**

But I must say, that is one thing which I did not find a problem here. People are friendly, and willing to talk. I really like middle school even though we have many subjects but still it's fun going around. I love the way we have laptops and we get use our lockers many times!

I really like middle school, Its a lot of a change which is nice. I'm looking forward for High School!

-By **Mehak Dewan**



# Students Voice

## 4 different things in middle school

- The class Agreements
- Homework
- The teachers came to the class in primary but here we have to move to classes
- New teachers

## 4 similar things:

Few friends  
Lockers  
The food

The activity I liked the best was the stem and leaf diagrams in our Math's class. What was good that I found out ranges to be very easy instead of difficult . **-By Anmol Kaul**

## Similarities

We had Lockers over there also.  
Some of my friends are still the same.

## Differences

We have Laptops now.  
We have a lot of moving around now.  
Teachers are now different.

**--By Akshit**

I felt good when we got the laptop. But I feel bad that in primary we don't get much time, in middle school we get more languages like French and got new classes.

**- By Dhruv Garg**