

# Grade 2 Form day 2<sup>nd</sup> August 2017



## School Director's Address:

Captain Bajaj welcomed the parents to the new academic year. He updated the parents with important information as mentioned below:

- ▶ Pathways School Gurgaon accreditation with CIS after a rigorous evaluation process for the best international education standards
- ▶ Pathways School Gurgaon is looking at accreditation with NEASC which is one of the oldest accreditation worldwide to ensure best practices of teaching and learning
- ▶ Movement of Primary school into the new building on the second floor wherein the classes are large and there is a centralized air purification system . Transparent school kitchen would further promote hygiene



# Principal's Address

- ▶ Ms. Anvita shared the floor plan of the new Primary School building
- ▶ Instructional Coaches (IC's) at each grade level to train and support the grade level team
- ▶ The Home Room Tutor and Co- Teachers were introduced
- ▶ New format of the ICT and PE department was explained
- ▶ Reorganization of the ICT department by Ms. K. Usha as a tool for learning and creativity to develop digital quotient in the students.



# Curriculum

- ▶ Ms. Meenakshi talked about the overnight camp to be held in November in Gurgaon
- ▶ TD theme, Central Idea, Lines of Inquiry, Key concepts and related concepts of 1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> unit of inquiry were discussed
- ▶ Scheme of Work (SOW) was discussed as a curriculum document
- ▶ Session focused on helping parents to understand the teaching learning methodology followed in the school



# Updates from the HOD-PE

- ▶ Dr. Manish Gogia HOD – PE was introduced. He informed the parents about the PE offerings at Pathways school Gurgaon. A mail from his desk would provide details about the 'After School Sports Program'



## Important Information

- ▶ Students will join in from Wednesday , 9th August. Plan for the movement of students to the new classes will be mailed by the Principal closer to the date