

Citizens of the world



PATHWAYS
SCHOOLS
Learn • Work • Play • Think • LIVE
ARAVALI | GURGAON | NOIDA



Vision & Mission

VISION

Pathways aims to build and nurture a community of thinking, compassionate world citizens, who are committed to living with responsibility, learning with enthusiasm and balancing a strong work ethos with a sense of play.

MISSION

It is our mission to ensure that in a safe, tranquil, stimulating and intellectually challenging environment, all students shall have ample opportunity to:

- **Imbibe** universal values;
- **Identify** and fulfill academic, cultural, sporting and social potential through multiple paths to learning;
- **Acquire** habits of curiosity, reflection, mental flexibility, independence and self-discipline;
- **Attain** skills and attitudes for life in a rapidly changing world;
- **Develop** a respect and concern towards the environment;
- **Maintain** openness and respect in the face of racial, cultural, religious and linguistic diversity.



The Curriculum

The IB Primary Years Programme (Nursery to Grade 5) lays the foundations of literacy, numeracy and comprehensibility for the future. At Pathways we aim to nurture skilled, confident children by working on their heart, mind, and psyche by addressing every facet of their existence in addition to academics.

The IB's Middle Years Programme (Grades 6 to 10) builds on the structured, student-centred foundation laid in the Primary School. It's framework encourages students to make practical connections between their studies and the real world. All the subjects are criterion-related and have strong inter-disciplinary elements. This curriculum is approached through inquiry, developing what the students know into an exciting journey of knowing more – stimulating a student's latent curiosity and honing the skills of research, expression, presentation and application. Students learn to share experiences and work in teams.

Students indulge in making connections between subjects and transferring knowledge gained in one subject to another, through cross-curricular Projects. A mandatory component is the Personal Project, an individual long-term project completed in Grade 10.

It is the consolidation of learning in middle years of schooling where students choose a topic of their interest which they wish to learn more about. They achieve it through systematic research and are assessed through set criteria.

The IB Diploma Programme (Grades 11 & 12) is the most prestigious pre-university course in the world. A two-year course, whose examinations are taken at the end of Grade 12, is designed to cater a holistic approach towards education. This approach renders itself to nurturing academic excellence, civic responsibility, articulacy, and international understanding. Responsive to the demands of an inter-connected world which demands critical thinking and problem-solving it is a uniquely balanced and challenging programme which prepares students for university and life beyond.

Unique features of this programme include interdisciplinary course of **Theory of Knowledge**, which stimulates students to question and challenge received opinions. Students are also required to research and write an **Extended Essay** on a relevant topic of their interest, under the guidance of a specialized instructor. This feature enhances their writing skills and builds upon their innate desire to know more. Through **Creativity, Action and Service (CAS)** the IB programme strives to achieve the perfect balance between academic excellence overall personal excellence.



The Faculty

The talented and enlightened faculty of Pathways truly function as 'Learning Facilitators.'

Rich in their experience of both international and national education systems, they carry an innate passion, not just to teach, but also to learn. Their flexible student-centered approach facilitates learning in its truest sense.

The schools conduct in-house training programmes to share best practices, arranges experts to run workshops and from time to time sends teachers to workshops—both within India and overseas to enhance their skills.

Technology

The 21st century is dominated by information and technology. Today's generation is exposed to information of titanic proportions, both in quantity and quality. At Pathways, relevant technology with appropriate teacher guidance helps students quickly learn to efficiently use advanced technology as a routine learning tool.

The entire school campus has complete Wi-Fi connectivity. Laptops are made easily available to primary school students and students from middle school upwards have personal laptops which are radio linked to the school intranet and (monitored) internet for anytime anywhere learning. Parents are able to track their children's progress on the internet.



Each student has access to a **Design and Technology Studio** equipped to industrial standards to pursue individual projects with the support and advice of their teachers and visiting experts. This uniquely valuable subject which is a hallmark of the Pathways curriculum, teaches them to combine an understanding of form, function and creative design while constructing objects.



The fully automated **Library and Media Centre** not only has a vast range of books, but also quiet story-telling corners. Resources come from a variety of sources from across the world and can be accessed on-line from anywhere in the world, thanks to our state-of-the-art Library Management Software.

Student Centered

Different individuals have different aptitudes. Because schools frequently value only language and numeracy but pay little attention to what children are really like, most students' abilities are under-developed or wasted. Through an understanding of Multiple Intelligences we recognize the various aptitudes within each student, enabling them to use these to improve their learning.

Project-Based Learning is another excellent way for unique individuals to develop their different skills.

In the secondary school our **Department of Career and Guidance** helps every student to explore possibilities—ones that go in tandem with their respective skills and abilities. The career-counseling department not only exposes them to a wide range of opportunities—both here and abroad—but also helps them choose the right universities and guides them in the application filling process. The Counselor provides time, support, attention, skill and structure that enable students to become more aware of their resources. Meanwhile, reputed universities from India and abroad visit the campus at regular intervals.

Our curriculum has been devised keeping in mind the requirements of students from different backgrounds. Significant steps in this regard include our **EAL/ESL (English as Additional/Second Language)** programmes run by specialist teachers. Qualified **Special Educators** in the **Special Education Needs (SEN)** department offer support for students with learning disabilities, ADD/ADHD and Aspergers Syndrome and also students who are slow learners and are under achieving in core subjects. The Special Educators set the admissions policy so as to ensure that the school is able to, and has sufficient resources to meet the needs of such students.

Our **Counselling Department** works closely with students at risk or those struggling to meet expectations in order to support their personal development.

Living at Pathways



Pathways Aravali also provides the opportunity for students to stay on campus. The school offers daily, weekly, and termly boarding. Each of the three-storeys, single-sex International Boarding Houses accommodates around 80 students. Designed as homes, each storey has comfortably furnished Common Room equipped with cable TV, and ample space for socializing. Each study bedroom has an attached bathroom, and is occupied by two students. The rooms are also WI-FI enabled to facilitate anywhere-anytime learning within the comfort of a home.

Each floor of the International Boarding House is supervised by an experienced residential House Parent. In addition, all students, whether boarding or day, belong to a small Tutor Group led by a faculty tutor who is responsible for their personal welfare and academic progress.

The school kitchen offers a multi-cuisine vegetarian fare consisting of Indian, Chinese, Continental, Korean and Italian dishes, to name a few. Non-vegetarian students may also subscribe to a non-vegetarian meal arranged by an international catering agency twice a week at a nearby facility.

Beyond academics

Theatre, Art, Life Science, Drama and Music form an integral part at every level. We encourage every student to present and perform through regular assemblies, workshop productions and major public productions. A series of well-equipped music and dance studios provide generous spaces for rehearsing and presenting small-scale performances, while the central amphitheatre, with full stage lighting and sound facilities, is the venue for full-scale productions.

The Sporting facilities include an Olympic-size football field, cricket pitch and practice nets, an all seasons swimming pool, synthetic tennis and basketball courts and a multi-utility gym. There are also indoor facilities for squash, table tennis, billiards and pool, yoga & meditation, gymnastics & aerobics. The Aravali campus also includes a horse riding arena and a golf-putting green. The faculty includes first class coaches for all sports and we set out to defeat the opposition with skill and good humour.

Students involve themselves in a host of international events such as **Model United Nations**, **Global Youth Leader's Conference**, **Harvard Model Congress**, **Round Square Conferences** as well as Inter-School Exchanges. All students engage in community service activities through our Community & Rural Environmental Programmes.

At Pathways we organise educational trips and expeditions to diverse places and terrains—the most prominent, being our mandatory Annual Camp—wherein we take each of our students out to explore new destinations, new possibilities.



The latest C-Fore survey conducted by Education World and Hindustan Times:

- **Pathways Aravali:** Rank 1 International Day cum Boarding School in Delhi NCR & North India
- **Pathways Gurgaon:** Rank 1 International Day School in Delhi NCR & North India
- **Pathways Noida:** Rank 2 International Day School in Delhi NCR & North India

Feathers in the cap

- Pathways Aravali, our flagship school at Aravali, Gurgaon is the proud winner of the 'Best IT User Award' in the education category by **NASSCOM** and the 'Designshare Award', from New York, USA. The campus has been rated among the **five best architectural works** in Delhi & NCR.
- The '**United States Green Building Council**' (**USGBC**) has recognized Pathways as the **first and only school chain in the world** with **LEED-EB Platinum** certification. Amongst all educational facilities who have achieved this top distinction worldwide, Pathways Schools are the Highest Rated.
- Pathways Schools have been recognized as **Microsoft Showcase Schools** for their global leadership in successful integrations of technology with teaching and learning.
- The Pathways Group of Schools was presented with the '**Best Innovative K-12 School (National) Award** by **Indian Education Congress Awards – 2014**.
- Pathways Aravali was the first 'IB Continuum School' in North India. The school is affiliated to the Council of International Schools as well as Round Square. It is also a recognized ETS centre for SAT and TOEFL examinations.
- Each year our students participate in global events such as Model United National Assemblies, where they compete with students from different schools around the world. Our young delegates have put up some laudable presentations and performances, many of which have been adjudged the best. Our International Exchange programs started with an exchange trip with students from Mauritius and Reunion Islands.
- Year after year our students have secured places in the premier universities around the world, some with substantial scholarships. Our students, over the years, have been offered places in prestigious institutions such as Wharton, Cornell, Carnegie Mellon, Claremont, Columbia, NYU, Boston, Cambridge, Bath, Imperial College, HR College



Know Pathways

We, at Pathways, believe that education lies beyond the textbook and that true learning comes from self enquiry and research, from discussion, from reading and from encouraging the natural curiosity of young minds.

While preserving the best in traditional Indian and International education and culture, we have opted for a student-centred system with ample opportunities for project work and discovery learning, guided by a well-qualified international teaching faculty with generous access to quality in service training both in India and abroad. In order to ensure that every student's talents are developed to the full, the schools apply the **Multiple Intelligences** approach, developed by **Dr. Howard Gardner** from Harvard University. National and international experts developed the concept and plans for the schools. They decided to name the schools "Pathways" to represent Dr. Gardner's multiple pathways to learning.

With a capacity to house 2000 students each, the schools offer education from Pre Nursery to Grade 12 to a cross cultural mix of students representing more than 56 nationalities. The medium of instruction is English. The curriculum includes the **Primary Years, Middle Years and Diploma Programmes of the International Baccalaureate Organisation** of Geneva. We are also a recognized centre for Cambridge International Examinations (CIE). The fully international curriculum is not only stimulating and relevant to the 21st Century, but also extremely precise in its approach and serve as the gateway to the world's premier Universities.

While the day cum residential school at Aravali is situated in 32 acres of land on an elevated, wooded site along the majestic foothills of the Aravali Hills, the day schools in Gurgaon and Noida are centrally located on 10 acre sites.



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