

IB DIPLOMA PROGRAMME (Grade 11 - 12) at Pathways World School, Aravali

The IB Diploma Programme is the most prestigious pre-university course in the world, designed to nurture academic excellence, civic responsibility, articulation and international understanding. The IB Programme also develops superior analytical and study skills, so much so that many first-class universities, especially in North America, allow an IB Diploma holder to enter Year Two of a four year bachelor's course, thus saving a full year's tuition fees. The IB Diploma is a two year course in school and the examination is taken at the end of Grade 12. Designed as a comprehensive curriculum which allows its graduates to fulfill requirements of various national education systems including that of India, the Diploma is based on the pattern of no single country, but incorporates the best elements of many.



Subjects offered at Pathways World School-Aravali

As the diagram shows, the course is divided into a central core and six academic subjects. At the core are three components:

- An extended essay – a 4000 word thesis on a subject of interest to the student.
- A course on the theory of knowledge – this invites students to question the basis of knowledge from their own perspective.
- CAS – Creativity, Activity and Service – students must undertake and reflect on a variety of activities. These may include learning to play an instrument, improving sporting skills or being a reading mentor.

Students should take 3 higher level and 3 standard level subjects to fulfill the criteria of Diploma program. Student must take one subject from each group. Students can take 3 science subjects, for that prior approval is required from IB.

Students are allowed to take any other subject either from group 3 or 4 if Visual Art in Group 6 is not taken.

EVSS SL is an interdisciplinary subject available in Group 3 & 4.

Literature & Performance SL is also an interdisciplinary subject available in Group 1 and 6.

Students are not allowed to take the following combination.

- English A with English B
- Hindi A with Hindi B
- English A with Literature & Performance

Group 1 (Studies in Language & Literature)	Group 2 (Language Acquisition)	Group 3 (Individual & Societies)	Group 4 (Sciences)	Group 5 (Mathematics)	Group 6 (The Arts)
English A: Language & Literature HL/SL	English B: HL/SL	Economics HL/SL	Biology HL/SL	Mathematics HL	Visual Art HL/SL
English A: Literature HL/SL	Hindi B: HL/SL	Business & Management HL/SL	Chemistry HL/SL	Mathematics SL	Film SL**
Hindi A: Literature HL/SL	Spanish B: HL/SL	History HL/SL	Physics HL/SL	Mathematical Studies SL	Dance SL**
Self-Taught SL	French B HL/SL	Geography HL/SL	Design Technology HL/SL		
	Spanish Ab Initio SL	Psychology HL/SL	Computer Science HL/SL		
	French Ab Initio SL	World Religion SL**	Sports, Exercise & Health Science SL		
		Information Technology in a Global Society HL/SL	Environmental Systems & Societies SL*		
		Global Politics SL**			

**Anticipated subjects to be completed in the first year of the diploma program

Grading

Grading at Pathways follows the IB pattern where IB subjects are graded on the scale 1 (lowest) to 7 (highest) where a Grade 4 is considered to be pass.

Grade	Grade Descriptors at Pathways World School
7	Excellent Demonstrates a comprehensive knowledge and understanding of concepts and principles in the subject area. Analyses and evaluates information and data thoroughly to make appropriate predictions providing detailed explanations. Solves most problems from a variety of contexts, proficiently.
6	Very Good Displays very broad knowledge and thorough understanding of subject area. Shows high level of competence at analyses and evaluation, providing explanations for predictions. Demonstrates ability to solve familiar problems and some new problems in contexts beyond the syllabus.
5	Good Has a broad knowledge and sound understanding of concepts, and applies them to some contexts. Shows competence at analysis and evaluation, providing explanations to simple phenomena. Solves basic problems with some evidence of critical thinking.
4	Satisfactory Has reasonable knowledge and understanding of the subject area with evident gaps. Demonstrates limited ability to apply concepts, is descriptive rather than analytical and evaluative. Solves routine problems and has difficulty with new situations. Lacks clarity and repetitive in communication.
3	Mediocre Demonstrates partial knowledge and limited understanding of subject area. Weak at application of concepts and principles. Limited problem solving skills of routine/basic problems. Communication is irrelevant and shows lack of clarity.
2	Poor Displays limited ability to recall factual information with basic comprehension of concepts. Shows a lack of evidence of application and minimal ability to manipulate data or solve problems. Responses are often incomplete or irrelevant.
1	Very Poor Has fragmented recall of knowledge with little understanding of concepts. Shows very limited or no ability at problem solving. Requires constant supervision within a detailed structure or plan.

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