

PRIMARY SCHOOL PROGRAMME (Grades Pre Nursery - 5) PATHWAYS WORLD SCHOOL, ARAVALI

Our School Vision: Pathways aims to build and nurture a community of thinking, compassionate world citizens, who are committed to living with responsibility, learning with enthusiasm and balancing a strong work ethos with a sense of play.

Pathways World School, Aravali is an IB Continuum School, which offers all the educational programmes of 'The international Baccalaureate', thus providing its students to experience a continuous international educational experience from Early Childhood through to School Graduation.

The Primary School offers the Primary Years Programme of the International Baccalaureate from Grade Nursery up to 5. It also offers a Pre-Primary Programme in the Pre-Nursery, which is for 2.6 to 3.6 year olds.

The Primary Years Programme aims to develop the whole child. All experiences and learning in School focus on intellectual, social, physical and emotional growth of the student. The Curriculum offered is thus engaging, relevant, significant and challenging for students to be active participants in their learning journey. The students are equipped with necessary skills and dispositions to make connections with the world outside, and to apply their understanding to solve problems in real-life situations. In the PYP, a balance is sought between acquisition of essential knowledge and skills, development of conceptual understanding, demonstration of positive attitudes, and taking responsible action.

Through this model of trans-disciplinary learning, students engage with a range of subjects: Languages (English and Hindi), mathematics, Science and Social Studies, Arts (Music, Dance and Visual Arts) and Personal, Social and Physical Education. Information and Communication Technology is integral to all teaching and learning processes and thus focuses on skills and promotes responsible use of technology and information. The learning across the subjects is facilitated through the 'Inquiry Pedagogy', for students to actively construct meaning of the world around them, and for purposeful learning. Inquiry allows each student's understanding of the world to develop in a manner and at a rate unique to that learner.

The IB learner Profile is integral to the curriculum and is the embodiment of IB's philosophy of international education. It describes the attributes and outcomes of education for international-mindedness.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

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